

**Donna Independent School District**  
**Veterans Middle School**  
**2021-2022 Campus Improvement Plan**



# Mission Statement

The mission of Donna ISD is to ensure academic excellence for all students through a rigorous and supportive learning environment that provides a quality education in accordance with state and national standards.

Veterans Middle School Mission Statement: The academic community at Veterans Middle School will provide the most effective instructional environment for our students.  
"UNITED WE SHALL ACHIEVE EXCELLENCE".

## Vision

We envision being an exemplary school district staffed with highly qualified individuals working collaboratively to graduate college-ready students who will be a powerful force for positive change in our community.

## Philosophy

The Donna Independent School District recognizes its function to be that of providing a school environment that is conducive to the best teaching-learning experiences that help our students meet the standards of educational excellence. We believe that the public schools are our best hope for individual attainment and for the attainment of national strength and welfare. We continue to strive for a student-centered, teacher-led program in which needs are considered primary. In fulfilling this endeavor, we commit ourselves in helping our students develop the ability to think logically, independently, and creatively, and to communicate effectively. We recognize that as individual abilities and goals vary so must the instructional program of the individual.

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# Comprehensive Needs Assessment

Revised/Approved: June 21, 2021

## Demographics

### Demographics Summary

Veterans Middle School has 881 students enrolled which is an average of about 294 students per grade level. 6th grade currently has 288 students enrolled, 283 students enrolled in 7th grade and 8th grade has 310 students enrolled. These are typical numbers for our campus although enrollment is slightly below our competition, IDEA Academy and Vanguard. All three grade levels have a high percentage of LEP and economically disadvantaged students:

6th grade: LEP 216/288 (75%) ED 279/288 (96.9%)

7th grade: LEP 204/283 (72.08%) ED 276/283 (97.53%)

8th grade: LEP 219/310 (70.64%) ED 299/310 (96.45%)

100% of our students are Hispanic-Latino

53% male and 47% female

96.93% of our students are on free or reduced lunch participation, 10.87% participate in the Special Education program, 5.5% of students are classified as homeless and only 3.97% are Gifted and Talented

While Veterans Middle School has a low mobility rate, it has a high stability rate. VMS is over-represented in the LEP/ESL special programs and under-represented in the gifted and talented program. Over-representation in LEP/ESL is due to the large influx of Spanish-speaking immigrants migrating over from Mexico and the Northern Triangle. Many of these students' first language is Spanish. In elementary, a majority of students are enrolled in a bilingual education program. As these students transition to middle school, and if not exited out of the bilingual program in elementary, they are categorized as LEP and ESL. For most students at VMS, the English language is only used at school and many of those times with teachers only, lacking any peer English support. Spanish is the primary language spoken at home as well with student peers, in the community.

### Demographics Strengths

- Veterans Middle School has an experienced staff that, for the most part, are accredited and trained to teach its large population of LEP students.
- Student population has a great potential in becoming successful bilingual adults.
- Leadership and staff are focused in meeting the needs of VMS students.

- VMS has met most of its goals to implement the technology needed to drive instruction. Teachers are given the opportunity to train and are assigned training to use various technology resources.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** The yearlong online instruction due to Covid-19 has made it hard to meet the adequate learning environment that students need and get in a live in person setting, especially when dealing with a large population of LEP students.

**Problem Statement 2:** Veterans MS must focus in determining what and how much loss of learning have students suffered, what setbacks we have, and how to move forward.

**Problem Statement 3:** Veterans MS must move full speed ahead to recover whatever learning was lost and make sure that our special populations are at par with our regular population.

**Problem Statement 4:** Strategies, resources, and technology is needed in order to maximize and recover loss of learning.

# Student Learning

## Student Learning Summary

Student data is disaggregated during department PLC's and team meetings using the Eduphoria Aware software system. Data from all bundle, benchmark, and the state STAAR exams can be accessed using the Aware systems. The STAAR reports data is broken down by demographics while the Aware software system breaks down the data by class periods, by student expectations with respect to the Readiness standards and Supporting standards. The Aware software is able to break down data by answer choice selected, and calculate percentages which gives teachers room to find strengths and weaknesses to meet student's needs. The data show us that Veterans Middle School is 100% Hispanic. We have about 881 students 411 of which are female and 470 are male. The population of Veterans middle school is approximately 97% economically disadvantaged. Our special education program has 95 students total, 29 migrants, and 18 immigrants. VMS has 639 total LEP and 35 GT students. Because STAAR testing was optional this year, many students elected not to participate in the testing process. We do, however, still have data from the end of last year that was collected prior to the COVID quarantine and distance learning protocols being implemented. Math data was available for all grade levels via the Math Benchmark which was tested across the district. In 6th grade math VMS was second in the district with "approaches", "meets", and "masters" coming in at 75.9%, 33.45%, and 9.35% respectively. This was less than 2% behind the leader. In 7th grade math VMS was second in the district with "approaches", "meets", and "masters" coming in at 74.67%, 37.33%, and 9.67% respectively. The gap to first place was about 12%. In 8th grade math VMS was third in the district with "approaches", "meets", and "masters" coming in at 74.23%, 21.92%, and 0.77% respectively. Although we were in third place in the district the gap to first place was a mere 6%. When compared to the 2019 Math STAAR results we get the following results, again, written as "approaches", "meets", and "masters": 14.79%, 13.66%, 3.45% increases for 6th grade, 8%, 17.89%, 6.5% increases for 7th grade, and -6.4%, -21.04%, -14.02% increases for 8th grade. Reading data was available for all grade levels via the Reading Benchmark which was tested across the district. In 6th grade Reading VMS was third in the district with "approaches", "meets", and "masters" coming in at 37.01%, 12.1%, and 4.98% respectively. This was approximately 17% behind the leader. In 7th grade Reading VMS was fourth in the district with "approaches", "meets", and "masters" coming in at 49.33%, 23.33%, and 8% respectively. The gap to first place was about 12%. In 8th grade Reading VMS was fourth in the district with "approaches", "meets", and "masters" coming in at 56.55%, 28.21%, and 6.21% respectively. Although we were fourth place in the district the gap to first place was again only 6%. When compared to the 2019 Reading STAAR results we get the following results, again, written as "approaches", "meets", and "masters": -7.09%, -0.4%, 1.16% increases for 6th grade, -10.52%, -6.22%, -6.77% increases for 7th grade, and -29.32%, -16.83%, -8.5% increases for 8th grade. When compiling the data the trend exposed shows 6th and 7th grade math increasing while the rest are decreasing, however, for the most part the decreases are small. Due to the change of teaching from in person to remote learning during the pandemic LEP and ED populations have not been improving this school year. In each subject, data has shown that the LEP and ED populations are not demonstrating projected growth in student achievement. Student achievement data across content areas indicates that we have shown a decrease in growth in 6th and 7th grade math. The 6th grade math scores went down from [approaches, meets, masters =total] 61%, 20%, 6%=87 to 17%, 1%, 0%=18. This is a 69 point decrease this year. The 7th grade math scores went down from 67%, 19%, 3%=89 to 31%, 19%, 4%=54. This is a 35point decrease. Social Studies has also shown a decline in growth from 71%, 31%, 14% =120 to 42%, 27%, 7% =76. That is a decrease of 44 points. Reading data from last year shows [ approaches, meets and masters =total] 77%, 38%, 15%= 130 to this year, 35%, 14%, 1%= 50. This is a decrease of 80 points. Student data for science decreased from last year [ approaches, meets, masters] 80%, 43%, 15% = 138 to 28%, 6%, 1% = 35. That is a decrease of 103 points. The 2019 STAAR results when compared to the 2021 STAAR results indicate that all content areas failed to make adequate academic achievement. This was mostly due to the Covid 19 pandemic.

## Student Learning Strengths

- Motivated and well trained teachers
- Knowledge of the subject
- Low turnover rate

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** Veterans MS is in need of intervention classes for Reading and Math in all grade levels to reduce the gap that Covid-19 created.

**Problem Statement 2:** Tutorials at Veterans MS are needed and should begin during the first semester.

**Problem Statement 3:** Veterans MS is also in need of more hands on activities to help students visualize and process learning that was lost due to remote learning.

**Problem Statement 4:** Veterans MS should plan to continue blended learning for the 21-22 school year.

# School Processes & Programs

## School Processes & Programs Summary

For the 2020-2021 school year, our biggest factor was the pandemic that the world faced and is still facing today. This of course completely turned our Academic/School world upside down. We need to keep this in mind as it affected every aspect of our school system. There are many strengths at Veterans Middle School such as having committees to address several factors. The committees consist of administration leaders, teachers and staff. This allows different perspectives to help address as many issues as possible. This year, our Technology Integration professional development was needed as we went to Online learning. It helped tremendously as teachers navigated and helped students become familiar with Google Classroom. Our parents were informed with the new application being used to communicate school information (REMIND application). As teachers, we have access to Eduphoria and we are able to see where our students are mastering skills and lacking skills, this allows us to plan properly and target those areas of need. Interventions were once again implemented for this school year to help students grow academically. Intervention is done during the school year and all staff helps with this endeavor, including elective teachers. VMS targets STAAR tested subjects in each grade level. This year, several Saturday tutorials were implemented to allow students to make up work and improve their grade for a failing six weeks. Some of the weakness that teachers feel we have at Veterans Middle School is the lack of 100% parent commitment to their child's success in school. This may be a language issue/lack of knowledge with technology/lack of time for our parents. VMS needs to work on a better system to help the parents of our students. This year, there was not enough time given to teachers to plan appropriately for upcoming six weeks. Also, most teachers agreed that a better communication system needs to be in place for staff and teachers about campus issues, district issues that should come from Campus Administration and Leaders. Addressing these strengths and needs will help our campus grow academically every year.

## School Processes & Programs Strengths

- Committees made up of administration, teachers and staff
- Professional Development provided to help teachers adapt to online learning, meeting the needs of our student population
- Parental Involvement: Informing our parents improved due to REMIND app and via telephone (electronic/voice messages)
- Interventions provided during school hours to prepare students in areas of need;
- 2020-2021 provided Saturday tutorials for grade recovery

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Better communication/More involvement of parents

**Problem Statement 2:** 2020-2021 no time allotted for teacher planning/self reflection on planning and student achievement

**Problem Statement 3:** 2020-2021 Improve communication with Administration Leaders to Teachers and Staff.



# Perceptions

## Perceptions Summary

In summary, Veterans Middle School strongly agrees that our school is safe and comfortable to all staff members, students, parents, and visitors. The way others sees our school is what is important, it is our image that speaks to people who or what we stand for. To continue to be safe, more security guards are needed with a better schedule rotation to ensure the safety and security of all staff members, students, parents, and visitors. If we could have outside help that could speak to some or all of our students on why its important to behave in or out of the classroom, it would be a good reflection on how we could be seen. This can consist of city police, behavior units/hospitals, juvenile facilities, crime/neighborhood watch, and counseling. The school highly recommended to follow all CDC guidelines, respect our Superintendent's wishes, looked at our staff and students health by implementing extra precautions and by following our 3Bs. This helped our school reduce the number of referrals given this year and hopefully continues next year as well. The use of technology was an issue at first as the staff had to learn every aspect of Google (be certified at level 1) and be able to share with their students. Learning how to use Google (Docs, Forms, Spreadsheets, Powerpoint, Classroom, Drive) and technology resources such as ClassKick, PearDeck, Quizizz, BrainPop, Blooket, EdPuzzle, Imagine Learning/Math, Schoology, and those we are waiting for IXL did make a difference but not knowing how to use them was a neccesity. The need or concern that teachers and students would encounter was the lack of training and/or familiarity on how it works. So, more technology trainings will be needed but at a slower pace (better understand the material), use the hands on approach (work on some lessons - practice), look at some content lessons that have been created, and insist that it continues every year. The way others sees our school is what is important, it is our image that speaks to people who or what we stand for. To continue to be safe, more security guards are needed with a better schedule rotation to ensure the safety and security of all staff members, students, parents, and visitors. If we could have outside help that could speak to some or all of our students on why its important to behave in or out of the classroom such as city police, behavior units/hospitals, juvenile facilities, crime/neighborhood watch, and counseling.

## Perceptions Strengths

1. Students and Staff strongly agree that our school is safe and comfortable.
2. Our mission and vision does reflect that our school is aligned, have high quality educators, and expect our students to be a powerful force in our community.
3. Teacher are motivated and Students are eager to learn to the best of their ability
4. Referrals have decreased and the district has implemented the PBIS approach.
5. School promotes safety of students and staff that they took extra precaution by installing hand santizer in each room, required face mask and shield, 6ft apart, frequently reminders by announcements and posters, and thermometer check up once you walk in the building (staff had to use Dr. Owl) - following CDC guidelines
6. Continue working closely with School Counselors/Administrators, practice emergency plans (Emergency Response Words), monitor and supervise staff, students and visitors as they enter the school building (limited entry - key card, buzzer), sign in, and wear visitor badges.
7. Following the 3 Bs: Be Respectful. Be Responsible. Be Safe.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** A better and stronger internet connection (wifi)

**Problem Statement 2:** Technology trainings that will benefit the staff and the student to reflect our mission and vision in creating students to be successful

**Problem Statement 3:** More security guards to ensure the safety and security of the staff and students

**Problem Statement 4:** Be consistent with zero tolerance for student learning with all staff

**Problem Statement 5:** Continue and implement short term incentives for students meeting high learning expectations

**Problem Statement 6:** Find outside help to promote safety measures for students beyond school property (city police surveillance, counseling, behavior units/hospitals, and Neighborhood Watch programs).

**Problem Statement 7:** Provide students with access to anonymous reporting without the embarrassment of being labeled a snitch.

# Priority Problem Statements









# Goals

**Goal 1:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

**Performance Objective 1:** Veterans Middle School will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of 6-8 students reading on or above grade level will increase by 6%.

**Evaluation Data Sources:** iStation, STAAR and STAAR EOC, TELPAS, PBMAS

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue implementation of computer based programs (I-Station, MyOn, Edmentum, Learning.com) and tutorials in the mornings or on Saturday's to target STAAR tested areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Report Card, Program Reports, STAAR assessment results, decrease in student failure report</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide award and incentive for the six weeks, semester, end of school year such as: T-shirts, field trips, awards, incentives, celebrations, fun day, fundraisers for the following Team/Club: 6th Grade: 1, 2, 3 7th Grade: 1, 2, 3 8th Grade: 1, 2, 3 UIL, National Junior Society Student Council and Relay for Life</p> <p><b>Strategy's Expected Result/Impact:</b> Awards, certificates, sign-in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Counselors, Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				






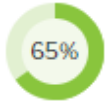



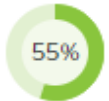


Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement advanced courses offered at every school and during the summer, to include the Bridge to Enter Advanced Mathematics (BEAM) program. Increased expansion opportunities for dual credit and advanced placement. Increased opportunities for HS credit in Middle School such as, but not limited to, Project Lead the Way (PLTW) and Algebra I.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased enrollment numbers in advanced courses.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Contract Region One to assist in the area of Reading by working with a Reading Coach.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Veterans Middle School will purchase 30 Dell laptops for students to use as a way to collaborate with classmates and complete projects and assignments together.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will become more efficient in note taking and participate in group work.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Campus Librarian Secretary Teachers</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - Title I (211) - \$33,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

**Performance Objective 2:** Veterans Middle School's Bilingual/ESL Dept.: Facilitate Reading Level Monitoring. 100% of teachers serving identified LEP students will receive support in the understanding of language, literacy, and content interdependence.

**Evaluation Data Sources:** Istation, Eduphoria (Workshop and AWARE), Master Schedules, TELPAS, PBMAS

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Incorporate cooperative learning activities.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement research based practices designed to meet the diverse needs of our ELL's to include cooperative learning. Provide training on differentiated instruction and sheltered instruction to address the needs of the LEP population. <b>Strategy's Expected Result/Impact:</b> Increase in EL scores. <b>Staff Responsible for Monitoring:</b> Campus Administrations Bilingual Director Dept. Head Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide English Language Development Instruction (ELD)	Formative			Summative
	Sept	Dec	Mar	June
				










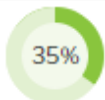


Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Attend Region One Workshops and Trainings</p> <p><b>Funding Sources:</b> 211.13.6239.00.046.24.0.SI.915 - Title I (211) - \$3,200</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Obtain and provide program manipulatives, models, consumables, non-consumable materials and any other classroom instructional material or resource for all core content areas and all student populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Inventory aligned to core curriculum materials and purchase orders. Increase percentage of all students meeting district, state and federal standards (STAAR, TELPAS, and PBMAS)</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>Funding Sources:</b> - Title I (211) - 11.6399 - \$6,000, - Local (199) - 11.6399 - \$8,000, - Teacher/Principal (255) - 13.6399 - \$5,000, - Title III (263) - 11.6399 - \$10,000, - Title IV 289 - 11.6399 - \$10,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 1:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

**Performance Objective 3:** Veterans Middle School Library Services: The Library Services Department will facilitate the purchase of and monitor usage of key literacy programs in the district, including Accelerated Reader and myON.

**Evaluation Data Sources:** MyOn purchase, AR purchase, reports

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide campus librarian the opportunity to participate in staff development/workshop outside of Region One such as Texas Library Association State Conference and Fall Media to improve job performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase job performance and bring back ideas and initiatives we can implement on campus.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Campus secretary Librarian</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide students with opportunities to meet and speak to authors throughout the school year to promote the love of reading and writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Reading scores</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary Librarian Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Direct and encourage students to read a variety of fiction and nonfiction resources for personal and informational needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in book circulation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Librarian</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				



Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Purchase/maintain audio-visual and technology equipment collection for teachers to use in the instructional settings including TV's, data projectors, document cameras, DVD and VCR players, tape recorders, carts, Ellison die cut machines, calculators, microphones, Smart Boards, headphones, speakers, digital cameras, flip cameras, scanners, color/black printers, and poster printers and supplies as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Keep campus library running smoothly.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary, Librarian</p> <p><b>Funding Sources:</b> - Title I (211) - \$5,000</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Encourage Accelerated Reader Program and Battle of the Books Club participation by utilizing awards and incentives. Millionaire Word Readers will be rewarded with an end of the year fun day celebration.</p> <p><b>Strategy's Expected Result/Impact:</b> Encourage participation in AR and Battle of the Books.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary Librarian</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Allow campus librarian the opportunity to participate in Region One workshops to improve job performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase job performance</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Secretary Librarian</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Update and expand reading resources for teachers to use in the instructional setting including English/Spanish books, special books such as large print and braille, professional books, online databases, periodicals, magazines and newspapers.</p> <p><b>Strategy's Expected Result/Impact:</b> Establish well rounded readers and ensure all students have access to books that peak their interest.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Librarian</p>	Formative			Summative
	Sept	Dec	Mar	June
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>				

**Goal 1:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

**Performance Objective 4:** Academic Support: Provide dyslexia reading programs to assist struggling readers and increase reading proficiency level by 5%.

**Evaluation Data Sources:** Istation, Amplify mCLASS, TELPAS, dyslexia programs

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure students identified as dyslexia are provided the opportunity to work on computer programs such as Language Live.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase reading proficiency</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors 504 Director</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ensure students are using reading computer programs such as I-Station and Amplify.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in reading proficiency</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Computer lab manager Librarian Special Education Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

**Performance Objective 5:** Consumables, Resources and Materials: Veterans Middle School will provide teachers with consumables, resources, computer programs, online access to books, etc. to ensure teaching is differentiated and supports academic achievement for all students.

**Evaluation Data Sources:** STAAR Scores

Benchmark Scores

TELPAS Scores

Bundle Scores

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide teachers with Mentoring Minds, STAAR Ready, Rally Coach, EdPuzzle, PearDeck, etc. to ensure we are meeting the needs of all students in various learning methods.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in STAAR scores, Bundle scores, Benchmark scores, etc.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Dept. Heads Secretary</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Supplies will be purchased for campus teachers and staff to ensure they are able to carry out their daily duties. Supplies will be ordered as needed as well as ink for office printers.</p> <p><b>Strategy's Expected Result/Impact:</b> Enhance efficient campus office and fill supply requests.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 1:** The percentage of students in grades 6-8 who achieve meets and/or masters performance level on the STAAR increase from 29% to 36%.

**Evaluation Data Sources:** STAAR

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use the district curriculum and instruction guide as their primary source of instructional direction for all subject areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students meeting or exceeding STAAR standards per core content area.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught every day with the appropriate allocated minutes and implement and monitor required lesson plans for RLA, Math, Science and Social Studies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance as measured by district and state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Obtain and provide program manipulatives, models, consumables, non-consumable materials and any other classroom instructional materials or resources for all content areas and Robotics and for all student populations. Materials such as STAAR Reading, Science, Math, Social Studies resources, warehouse supplies, teacher supplies, campus supplies and textbooks. Campus will hire tutors to assist in the areas of Reading, Math, Science and Social Studies.</p> <p><b>Strategy's Expected Result/Impact:</b> Inventory aligned to core curriculum materials and purchase orders. Increased percentage of all students meeting district, state and federal standards.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Funding Sources:</b> - Title I (211) - 11.6399 - \$487.20</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will participate in conferences specific to their content area to ensure advancement in content classes. Math teachers will participate in CAMT conference virtually. Provide research based staff development aligned to performance data measured by district, state, and federal accountability indicators to include job embedded training, response to intervention (RTI), data utilization, technology, PLTW Computer Science, core state adopted textbooks, supplemental programs research based strategies for CCRS, classroom management and discipline training for appropriate behavior. Raise your Hand Texas-Raising Blended. Teacher will attend CAST, RGVCTM, TCTELA, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase scores in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>Funding Sources:</b> - Title IV 289 - 11.6411.00.046.11.0.00 - \$5,000, - Teacher/Principal (255) - 23.6239 - \$1,386</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Veterans Middle School will contract and work closely with a Professional Service Provider who will provide instructional support to the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance as measured by district and state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, secretary</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide instructional/presentational materials and program manipulatives, models, consumables, non consumable materials and any other classroom instructional materials or resources for all content area teachers to assist in effectively delivering instruction in content area to ensure student success.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance as measured by district and state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>	Formative			Summative
	Sept	Dec	Mar	June

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Provide research based staff development aligned to performance data measured by district, state and federal accountability indicators to include: job embedded training, response to intervention (RTI), data utilization, technology, PLTW Computer Science, core state adopted textbooks, supplemental programs, research based strategies for ELL's, research based instructional strategies for CCRS, classroom management and discipline for appropriate behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Cultivate well rounded teachers with a plethora of resources and interventions to assist with teaching.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Provide instructional/presentational materials to assist the teacher to effectively deliver instruction of content for student success.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase teacher resources</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Implement advanced academic courses offered at the campus and during the summer. Increase opportunities for students to participate in HS classes such as PLTW, Algebra I, Geometry, English I, Biology I and Spanish.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase enrollment numbers in advanced courses.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Counselors</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Campus administration will travel to attend conferences such as Texas Association of Secondary Administrators (TASA) , Texas Assessment Conference, etc. to ensure campus administration is up to date on best practices pertaining to student success.</p> <p><b>Strategy's Expected Result/Impact:</b> Cultivate well rounded administrators with best practices and resources needed to ensure academic success.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary</p> <p><b>Funding Sources:</b> - Teacher/Principal (255) - 23.6411 - \$1,562.75</p>	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				









**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 2:** Advanced Academics: Increase GT students achieving the MEETS and MASTERS grade level standard on STAAR by 3%.

**Evaluation Data Sources:** Report Cards, District BMs, STAAR Results

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide GT students with books and materials they need to be successful as well as supplemental instructional materials to upgrade the GT program on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in GT scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors GT Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ensure that GT students participate in Advanced courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in GT students enrolled in Advanced courses.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors GT Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will be provided the opportunity to participate in academic extracurricular activities such as Spelling Bee, UIL, Battle of the Books. Campus will also provide snacks for students participating in UIL and extracurricular activities and events.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of GT students participating in academic extra curricular activities.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors GT Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Students identified as GT will be provided the opportunity to accelerate instruction by taking the credit by exam exam.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students participating in accelerated instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors GT Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				






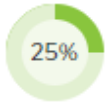








**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 3:** Special Education: Increase Special Education students achieving the MEETS and MASTERS grade level standard on STAAR by 2%.

**Evaluation Data Sources:** STAAR/EOC results, district benchmarks, district bundles

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Obtain and provide program manipulatives, models, consumables, non-consumable materials and any other classroom instruction materials or resources for all core content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase scores from students participating in special education program.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Special Education Dept. Head Special Education Director</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Special education teachers and para-professionals will attend Region one trainings and updates on topics such as Autism.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and para-professionals will know how to work with students with special needs.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Special Education Director Special Education Dept. Head</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 4:** Bilingual/ESL Education: Increase by 5% points, from last year, the number of students identified as LEP students that achieve the MEETS and MASTERS grade level standard on STAAR/EOC.

**Evaluation Data Sources:** Achieve 3000, STAAR/EOC, TELPAS, Student Schedules

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide bilingual/ESL students with books, materials and resources they need to be successful. <b>Strategy's Expected Result/Impact:</b> Increase in ESL student scores. <b>Staff Responsible for Monitoring:</b> Campus Administration Secretary Bilingual Director	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 5:** CTE: Will identify the CTE students in need of academic improvement and offer classroom enrichment lessons and tutorial opportunities in order to increase by 5% of the amount of CTE students achieving meets and/or masters standards on the STAAR EOCs.

**Evaluation Data Sources:** STAAR EOC, TELPAS, PBMAS

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide CTE students with books, materials, and resources they need to be successful. <b>Strategy's Expected Result/Impact:</b> Increase in CTE student scores. <b>Staff Responsible for Monitoring:</b> Campus Administration CTE Director CTE Dept. Head	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide opportunities during Summer courses for Career Investigations class for incoming 8th graders. <b>Strategy's Expected Result/Impact:</b> Increase student enrollment <b>Staff Responsible for Monitoring:</b> Campus Administration CTE Director CTE teachers	Formative			Summative
	Sept	Dec	Mar	June
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 6:** Fine Arts: Will identify the Fine Art students in need of academic improvement and offer tutorial opportunities in order to increase by 5% the amount of Fine Art students achieving meets and/or masters standard on the STARR exam

**Evaluation Data Sources:** Eduphoria; Aware-reports, STARR/EOC , Tutorial logs

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide books, materials and resources for students participating in Fine Arts in order for them to be successful.  <b>Strategy's Expected Result/Impact:</b> Increase in Fine Arts students scores.  <b>Staff Responsible for Monitoring:</b> Campus Administration                      Fine Arts director                      Secretary</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Band students will compete in TIMEA: All Region Band competition; Solo and Ensemble Band competition and UIL contest.  <b>Strategy's Expected Result/Impact:</b> Increase number of students participating in band.  <b>Staff Responsible for Monitoring:</b> Campus Administration                      Band Director                      Band Teachers</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Dance Team will compete at local and regional competition at the discretion of dance instructor.  <b>Strategy's Expected Result/Impact:</b> Increase number of students participating in dance.  <b>Staff Responsible for Monitoring:</b> Campus Administration                      Dance Director                      Dance Teacher</p>	Formative			Summative
	Sept	Dec	Mar	June









Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide materials, supplies, resources and equipment for students to create products and attend fine arts competition and events. <b>Strategy's Expected Result/Impact:</b> Increase in number of students participating in fine arts. <b>Staff Responsible for Monitoring:</b> Campus Administration Fine Arts Director	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Recruit 5th grade students from feeder schools to the 6th grade Fine Arts program for the following school year. <b>Strategy's Expected Result/Impact:</b> Increase number of students participating in fine arts. <b>Staff Responsible for Monitoring:</b> Campus Administration Fine Arts Teachers Counselors	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> The Fine Arts Program will conduct approved fundraisers to provide incentives, T-shirts, awards, end of year celebrations, etc. for students throughout the year. <b>Strategy's Expected Result/Impact:</b> Increase in number of students participating in fine arts. <b>Staff Responsible for Monitoring:</b> Campus Administration Fine Arts Teachers Secretary	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> The Fine Arts Department will participate in professional development provided by the district and Region One. <b>Strategy's Expected Result/Impact:</b> Retain fine arts teachers <b>Staff Responsible for Monitoring:</b> Campus Administration Fine Arts Director Secretary	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> The Fine Arts Department will participate in concerts, recitals, exhibits, and student performances to be held for parents and the school community. <b>Strategy's Expected Result/Impact:</b> Increase the number of students participating in fine arts. <b>Staff Responsible for Monitoring:</b> Campus Administration Fine Arts Director Fine Arts Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 7:** Academic Support: Increase progress monitoring of students with physical and mental impairments by 10%.

**Evaluation Data Sources:** Student grades  
504 documents  
student health records

**Summative Evaluation:** Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Homebound services will be provided to students in need. Homebound services will provide instruction at home. <b>Strategy's Expected Result/Impact:</b> Increase in students scores due to homebound services being provided. <b>Staff Responsible for Monitoring:</b> Campus Administration 504 committee Homebound Teacher	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





















**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 8:** Drop Out Prevention: Veterans Middle School will increase the attendance rate from 95.1 to 95.6 for all students.













**Evaluation Data Sources:** Attendance Reports

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Examine attendance records and follow up on student absences and truancy.  <b>Strategy's Expected Result/Impact:</b> Attendance Report will show increased attendance.  <b>Staff Responsible for Monitoring:</b> Campus administration, Attendance Clerk, PEIMS Clerk, Parent Helpers, Teachers, Counselors, Truancy Officer   <b>Schoolwide and Targeted Assistance Title I Elements:</b>                      2.4, 2.5</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Enforce compulsory attendance law via grade level committees.  <b>Strategy's Expected Result/Impact:</b> Attendance Report will show increased attendance.  <b>Staff Responsible for Monitoring:</b> Campus administration, Attendance Clerk, PEIMS Clerk, Parent Helpers, Teachers, Counselors, Truancy Officer   <b>Schoolwide and Targeted Assistance Title I Elements:</b>                      2.4, 2.5</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Identify and monitor student absences by making telephone calls and home visits.  <b>Strategy's Expected Result/Impact:</b> Attendance Report will show increased attendance.  <b>Staff Responsible for Monitoring:</b> Campus administration, Attendance Clerk, PEIMS Clerk, Parent Helpers, Teachers, Counselors, Truancy Officer   <b>Schoolwide and Targeted Assistance Title I Elements:</b>                      2.4, 2.5</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide staff development for faculty and staff on the compulsory attendance law and guidelines.  <b>Strategy's Expected Result/Impact:</b> Attendance Report will show increased attendance.  <b>Staff Responsible for Monitoring:</b> Campus administration, Attendance Clerk, PEIMS Clerk, Parent Helpers, Teachers, Counselors, Truancy Officer</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Recognize students with incentives/awards every six weeks for all "A" Honor Roll, "A&amp;B" Honor Roll, Dean's List Banquet, Perfect Attendance, AR, and Positive Character Building, Veterans CUP.  <b>Strategy's Expected Result/Impact:</b> Attendance Report will show increased attendance.  <b>Staff Responsible for Monitoring:</b> Campus administration, Attendance Clerk, PEIMS Clerk, Parent Helpers, Teachers, Counselors, Truancy Officer</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide school club awards and incentives for the end of the school year for club participation and accomplishments. AVID, Yearbook, Garden, National Junior Honor Society, Library, Life skills, Student Council, Cheerleading, Saturday Tutorials.  <b>Strategy's Expected Result/Impact:</b> Attendance Report will show increased attendance.  <b>Staff Responsible for Monitoring:</b> Campus administration, Attendance Clerk, PEIMS Clerk, Parent Helpers, Teachers, Counselors, Truancy Officer, Club Sponsors.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Provide support and annual fees to school clubs such as Student Council, AVID, Reading, National Junior Honor Society, UIL and Life Skills to encourage student involvement.  <b>Strategy's Expected Result/Impact:</b> Increase student involvement and increase attendance.  <b>Staff Responsible for Monitoring:</b> Campus administration, Counselors, Club Sponsors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Provide student support services and incentives through our counseling department such as motivational speakers, counselors, Career Day activities, Red Ribbon Week, T-shirts for STAAR acceleration, T-shirts for 6th grade Orientation, Spirit shirts, and the Christmas foundation. Provide light refreshments for such activities and guest speakers during Career Day, STAAR testing and Red Ribbon Week.  <b>Strategy's Expected Result/Impact:</b> Increase student involvement and participation increasing attendance.  <b>Staff Responsible for Monitoring:</b> Campus Administration, counselors, secretary   <b>Funding Sources:</b> - Title IV 289 - 31.6499 - \$1,243.11</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				



Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Implement Career Pathways to provide students information on careers, CATE and administer Interest Survey to determine placement.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduce drop out rate</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors CATE teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Promote positive campus culture by displaying items that represent Veterans Middle School such as: tablecloth with campus logo, tent with campus logo, podium with campus logo, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Promote positive campus culture and climate.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 9:** AVID: Veterans Middle School will provide students with the opportunity for College Readiness through the implementation of the AVID program's rigorous curriculum.

**Evaluation Data Sources:** Increase participation in AVID













**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> AVID Coordinator will attend the AVID Institute Region One workshops and AVID showcases. <b>Strategy's Expected Result/Impact:</b> Increase participation in AVID <b>Staff Responsible for Monitoring:</b> Camus Administration Secretary AVID Coordinator	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide awards and incentives to students participating in AVID. <b>Strategy's Expected Result/Impact:</b> Increase participation in AVID <b>Staff Responsible for Monitoring:</b> Camus Administration Secretary AVID Coordinator	Formative			Summative
	Sept	Dec	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Pay AVID Coordinator's stipend at the end of the school year. <b>Strategy's Expected Result/Impact:</b> Extra Pay <b>Staff Responsible for Monitoring:</b> Camus Administration Secretary AVID Coordinator	Formative			Summative
	Sept	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 10:** Physical Education: Veterans Middle School will require the Fitnessgram physical fitness assessment be administered to 90% of all students enrolled in PE or course substituting for PE such as athletics, band, and ROTC unless a student qualifies for a valid exemption as per Fitnessgram testing policies.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will perform daily physical activities to improve their health and fitness, enabling them to meet the Texas Fitness Standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in number of students meeting Texas Fitness Standards.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Physical Education Staff/Coaches Athletic Coordinator</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Instructional resources and equipment will be provided to implement Health and Physical Education TEKS as well as to meet the Texas Fitness Standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in number of students meeting Texas Fitness Standards.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Physical Education Staff/Coaches Athletic Coordinator</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Physical Education teachers/coaches will attend various staff development trainings through Donna ISD, Region One, TAHPERD, C-Summit, and The It's Time School Summit.</p> <p><b>Strategy's Expected Result/Impact:</b> Physical Education teachers/coaches will implement what was learned at PD sessions and trainings thus increasing the number of students meeting Texas Fitness Standards.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Physical Education Staff/Coaches Athletic Coordinator</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				









Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Form/maintain through multiple yearly meetings, a SHAC (Student Health Advisory Committee) which will periodically review various data sources such as Fitness Gram data, academic performance, and attendance to set campus-wide fitness and wellness goals and make recommendations for campus PE/Health instruction and nutrition.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students meeting Texas Fitness Standards</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Physical Education Staff/Coaches Athletic Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> All physical education students will be recognized throughout the school year. Students will be provided with incentives/awards for the school year such as snacks, T-shirts, movie, award, celebrations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students participating in physical education.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Physical Education Staff/Coaches Athletic Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> The Cheerleading Club will purchase uniforms, accessories, and pay for entry fee to cheer camp, competitions, parades, as well as fundraise. Cheerleaders will attend cheer camp at Veterans Middle School in the summer. The cheerleading club will provide awards and incentives for cheerleaders during the school year to promote a positive culture.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students participating in cheer.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Cheer Sponsor Secretary</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Students will perform daily physical activities to improve their health and fitness, enabling them to meet the Texas Fitness Standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students meeting Texas Fitness Standards.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Physical Education Staff/Coaches Athletic Coordinator</p>	Formative			Summative
	Sept	Dec	Mar	June
No Progress       Accomplished       Continue/Modify       Discontinue				













**Goal 2:** Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.













**Performance Objective 11:** Migrant: 50% of Veterans Middle School migratory students will improve their score by 5% on curriculum-based reading and math assessments.











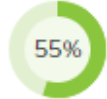

**Evaluation Data Sources:** Interim Assessments  
 Benchmark Data  
 Bundle Data

**Summative Evaluation:** Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Veterans MS will determine individual needs for instructional and support services that will: Identify available resources and make referrals to address said needs such as attendance coordinating with the entities to ensure that the child has access to the appropriate services and following up and documenting progress.</p> <p><b>Strategy's Expected Result/Impact:</b> All migrant students will have resources available to them ensuring their success.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant lab teacher, campus administrators, campus counselors</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b>            2.4, 2.5, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Veterans MS will coordinate with available programs to ensure that migrant students are accessing opportunities to make-up coursework which is lacking due to late arrival and/or early withdrawal.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide an opportunity for migrant students to make up missing assignments.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant lab teacher, campus administrators, campus counselors</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b>            2.4, 2.5, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Veterans MS will provide coordination of homework assistance tools-collaborating with existing programs and organizations to facilitate student access to resources and providing students and parents with information on how to access homework assistance tools.</p> <p><b>Strategy's Expected Result/Impact:</b> Completion of homework assignments leading to passing grades.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant lab teacher, campus administrators, campus counselors</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Veterans MS will coordinate with the Texas Migrant Interstate Program/TMIP during the summer months in order to serve students from Texas who may attend out of state summer migrant programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure identified migrant students are placed in the proper courses and grade level.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant director, NGS clerks, TMPI staff</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Veterans MS will offer supplemental instruction to Priority for Service and regular migrant students in the core content areas (RLA and Math) and STAAR remediation by a Migrant Lab teacher.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in reading and math</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant lab teacher, campus administrators, campus migrant staff</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Veterans MS will provide school supplies to regular and PFS migrant students and coordinate with other funding sources to provide clothing when necessary.</p> <p><b>Strategy's Expected Result/Impact:</b> Academic success</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant lab teacher, campus migrant staff, campus administrators, campus counselors</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Veterans MS will prioritize educational and support services for targeted PFS students first before regular migrant students by: Tracking their academic progress to ensure that their needs are being met and to make contact by phone or home visits for those that are failing in the core subject areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Academic success</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant lab teacher, campus administrators, campus counselors</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Veterans MS will provide transportation for migrant students to participate in college/university visits.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase awareness of post-secondary education.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant strategist, migrant lab teacher, campus administrators, campus counselors</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Veterans MS will provide information to school staff to increase their awareness of migrant middle school students' need for academic and non-academic concerns.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student academic and non-academic success.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Strategist, campus migrant staff, campus administration</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Veterans MS will provide monies to migrant campus staff for purchases of new equipment, office supplies, office furniture, ink for printers or other technology devices that are outdated or inoperable.</p> <p><b>Strategy's Expected Result/Impact:</b> Efficient work performance</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Strategist, campus migrant staff, campus administration</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Veterans MS will reimburse all MEP staff for travel and/or mileage for any and all required MEP related activities.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet the goals of the migrant program.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Strategist, campus migrant staff, campus administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				



Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Veterans MS will provide ongoing professional development and opportunities for migrant staff to attend MEP conferences and other related conferences.</p> <p><b>Strategy's Expected Result/Impact:</b> Migrant staff will be kept up to date on any and all migrant related policies and procedures.</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Strategist, campus migrant staff, campus administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Veterans MS will monitor and analyze student data reports to determine student's progress and to redirect instructional program if needed for student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's academic success</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Strategist, campus migrant staff, campus administration</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - Migrant (212)</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 1:** The percentage of graduates meeting Texas Success Initiative in both ELA/Reading and Mathematics will increase from 19% to 24%.

**Evaluation Data Sources:** TSI Assessments, Texas State Accountability System









**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 2:** The percentage of graduates earning AP/Dual Enrollment credits including Associate's Degree will increase from 34% to 43%

**Evaluation Data Sources:** Dual Enrollment Credits, Report from Texas Higher Education Coordinating Board (THECB), PEIMS, etc.

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide students opportunities to take advanced placement tests.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6, 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 3:** CTE: The District will assist students to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.

**Evaluation Data Sources:** PBM,  
PEIMS,  
Bundle and EOC data,  
TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide students opportunities to explore different careers at the elementary level  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6, 3.1	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 4:** The percentage of students taking AP exams will increase from 25% to 28%. The percentage of students taking ACT/SAT tests will increase from 44% to 46%.

**Evaluation Data Sources:** PEIMS, College Board, Texas Higher Education Coordinating Board (THECB)

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 5:** Special Education: Increase the number of graduates with completed IEP & Workforce Readiness from 0% to 50%.

**Evaluation Data Sources:** completed IEPs, PEIMS coding, student transcripts, student schedules

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 6:** Bilingual/ESL Education: Increase by 5% points the number of students participating in the ESL Program graduate CCMR complete.

**Evaluation Data Sources:** TSI Data, ACT/SAT Data, TAPR, Certificate Data

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 7:** The core content areas will provide support for the creation of new AP and other advanced courses in order to ensure student access and completion of those courses.

**Summative Evaluation:** Significant progress made toward meeting Objective



**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 8:** Integrate Technology TEKS across the curriculum to improve academic achievement of students

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 9:** Provide Training, Resources, and opportunities for the integration of technology across the curriculum as well as strategies to assist teachers teaching during a pandemic.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Veterans Middle School will work with Ed Connective to train and support teachers teaching during a pandemic. <b>Strategy's Expected Result/Impact:</b> 98% of teachers will be trained. <b>Staff Responsible for Monitoring:</b> Campus Administration Campus Secretary	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Veterans Middle School will pay teachers for attending workshops on Saturdays. <b>Strategy's Expected Result/Impact:</b> Increase in teacher participation in Saturday trainings. <b>Staff Responsible for Monitoring:</b> Campus Administration Secretary	Formative			Summative
	Sept	Dec	Mar	June
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 10:** Ensure the achievement of students' technology proficiency according to the benchmarks for technology applications TEKS for grades 2, 5, 8, and High School.

**Evaluation Data Sources:** Budget: \$4,200.00

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 11:** Provide equitable technology support for all classrooms, labs, and Instructional Learning Centers in the district.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 12:** Integrate Technology and Instruction

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 13:** Provide strategic interventions for students through the use of technology.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 14:** Ensure access to technology resources beyond regular school hours

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 15:** Use student performance data and online curriculum units in instructional planning

**Evaluation Data Sources:** Teaching and Learning

**Summative Evaluation:** Significant progress made toward meeting Objective



**Goal 3:** Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 16:** Use distance/online learning and digital content sources for expanding curricular offerings and meeting the needs of students

**Evaluation Data Sources:** Online courses

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 1:** Business and Finance: Veterans Middle School will ensure fiscal responsibility by reviewing campus budget, accounts, and spending.

**Evaluation Data Sources:** Campus Budget  
CIP

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 2:** Federal Programs-Veterans Middle School will ensure that 90% of the federal budget will be spent.

**Evaluation Data Sources:** ESSA Application and Compliance Reports  
Campus Budget









**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 3:** Human Resources: Veterans Middle School will maintain 100% highly qualified status for the staffing requirements of the ESSA.

**Evaluation Data Sources:** Personnel Reports

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide staff with incentives and awards during the school year and at the end of the school year during teacher appreciation week. Provide staff with breakfast and/or lunch during teacher appreciation days. Provide staff with shirts, jackets, and tokens of appreciation with school logo on them to show appreciation and retain teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of teachers returning.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 4:** Testing & Evaluation Department: Veterans Middle School will ensure that all 6th-8th grade students are tested with the required state assessments. The campus testing coordinator will ensure that 100% of the Campus Test Administrators, Principals, and other staff involved with testing receive appropriate training yearly.

**Evaluation Data Sources:** Sign-in Sheets  
Oaths

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Purchase items needed for the campus testing coordinator such as shredder, testing bins, colored paper, color overlays, etc. to be used in preparation for district/state testing. <b>Strategy's Expected Result/Impact:</b> Reduce the number of irregularities due to planning. <b>Staff Responsible for Monitoring:</b> Campus Administration Campus Testing Coordinator Secretary	Formative			Summative
	Sept	Dec	Mar	June
	 0%	 45%	 50%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 5:** Expenditures: Veterans Middle School will use 100% of all allocated funds in Comprehensive Needs Assessment to meet the needs of the campus.

**Evaluation Data Sources:** Campus Budget  
Comprehensive Needs Assessment

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 6:** Warehouse/Fixed Assets/Textbooks - Veterans Middle School will enter requisitions and expect to receive orders requested in a timely manner as per identified needs.

**Evaluation Data Sources:** Budget  
Receiving Tickets

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 7:** Custodial Department will ensure to maintain the building, its premises and the facilities within, keeping them safe and clean.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Supplemental materials are needed to upgrade the campus and the entire educational program. Items are also needed to maintain safety. Campus will be purchasing items to maintain the facility from Home Depot, Hobby Lobby, Matt's Cash &amp; Carry, Mcoy's, Walmart, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Beautification of the campus will ensure a positive learning enviroment.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, secretary, custodians</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Purchase sanitary/disinfecting wipes, sanitizing spray, etc. to ensure the campus remains clean and disinfected.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain clean facilities.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary Head Custodian</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Veterans MS will promote a safe and secure environment on the campus by the use and purchase of PPE (Personal Protective Equipment) gear/supplies for campus faculty, staff and students.</p> <p><b>Strategy's Expected Result/Impact:</b> Minimize exposure to hazards that cause serious workplace injuries and illnesses.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>Funding Sources:</b> - ESSER I (266) - \$4,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				











**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 8:** Maintenance: Veterans Middle School will provide students, staff and visitors with a safe and comfortable learning environment by maintaining well kept facilities.

**Evaluation Data Sources:** Sign in sheet by maintenance workers

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Maintenance department will put up letters displaying different locations outside and inside the campus/ building such as: Band Hall, Gym, Cafeteria, etc. The campus will purchase letters needed to identify rooms on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Promote a positive and safe learning environment.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary Maintenance Director</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 9:** Replace equipment and supplies as needed for campuses and departments.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 10: Bilingual/ESL:** Veterans Middle School will have 100% of teachers assigned to bilingual or ESL program appropriately certified for assignment.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** SBEC Certification Look-Up, TEAMS query

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 11:** Provide campus personnel with the preparation and professional development needed to demonstrate proficiency in using technologies effectively

**Evaluation Data Sources:** Educator preparation and development

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 12:** Provide professional development for integrating technology into teaching and learning and administration utilizing standards set by the State Board of Educators Certification.

**Evaluation Data Sources:** Educator preparation and development

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 13:** Provide opportunities for educators to develop model practices in the integration of technology instruction.

**Evaluation Data Sources:** Educator preparation and development









**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 1:** Risk Management: Veterans Middle School will ensure that a Campus Emergency Operations Plan that meets all elements outlined by the Texas School Safety Center is in place by first six weeks.

**Evaluation Data Sources:** Training  
Campus EOP Binder

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Front office will be supplied with First Aid Kit for teachers, staff and students to use as needed to ensure staff and student safety and preparedness. Campus may need to purchase refills for items needed in the first aid kit.</p> <p><b>Strategy's Expected Result/Impact:</b> Keep the campus equipped with materials needed in the event of a minor accident.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Secretary</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 2:** Police Department: Veterans Middle School will decrease the number of criminal cases by 10% each year. This will be done by police, K-9 and security visibility and proximity to students at the campus.

**Evaluation Data Sources:** PEIMS Discipline Reports

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Instructional materials will be purchased to upgrade the campus police department.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student safety.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Campus police officer Secretary</p>	Formative			Summative
	Sept	Dec	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Campus police officer will be attending the 2022 Texas School Safety Conference in order to be kept abreast of current police training.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student safety.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration DISD Police Secretary</p> <p><b>Funding Sources:</b> 199.13.6411.00.046.999.0.00 - Local (199) - 6411 - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				



**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 3:** Insurance: Veterans Middle School will ensure that 100% of all employees, students, and facilities have insurance coverage during the full contract period.

**Evaluation Data Sources:** Insurance policies to employees and students.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 4:** Nursing/Health Services: Veterans Middle School will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

**Evaluation Data Sources:** Screening report, ImmTrack2 for the immunizations, requisitions for vision and hearing.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 5:** Nutrition/Food Services: Veterans Middle School will provide nutritional meals to 100% of all 6-8th grade students to support academic success.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Meals served, checking campus cafeteria for safety & compliance of all meals prepared and served.









**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 6:** Student Support Services: Veterans Middle School will ensure our Middle School students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.

**Evaluation Data Sources:** LPC reports

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Veterans Middle School will provide clothing assistance to parents in need of school uniforms due to lack of monetary funds.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure students in need of school uniforms are granted resources needed to comply with campus/district dress code.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 7:** Transportation department : Veterans Middle School will work with campus bus drivers that will transport students each morning on time. With a goal of all students arriving 15 minutes prior to the start of instructional day, in order to serve breakfast.

**Evaluation Data Sources:** Monitoring times busses arrive and depart the campus.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 8:** Fine Arts: Veterans Middle School will assist teachers and students to achieve the highest level of excellence in all interscholastic competitions.

**Evaluation Data Sources:** Professional development, Inventory reports, Lesson plans, Evaluation reports, Competition results, PEIMS enrollment reports, PEIMS endorsement reports.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 9:** Drop Out Prevention: Veterans Middle School will increase the attendance rate from 95.1 to 95.6 for all students.

**Evaluation Data Sources:** TAPR report/PBMAS

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 10:** Physical Education: Veterans Middle School will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

**Evaluation Data Sources:** Fitness gram assessment, PEIMS enrollment schedules for PE

**Summative Evaluation:** Significant progress made toward meeting Objective



**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 11:** Advanced Academics: Veterans Middle School will ensure that 97% of all Gifted/Talented and students enrolled in an advanced course will meet the state standards on all areas of STAAR/EOC.

**Evaluation Data Sources:** STAAR/EOC data reports

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 12:** Technology: Students 6-8th grade will learn about digital citizenship and cyberbullying using online curriculum.

**Evaluation Data Sources:** Learning.com Reports and Usage

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 13: Bilingual/ESL:** Veterans Middle School will increase the percentage of ELLs progressing one performance level to 51%, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools to 16%, and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to 30%.

**Evaluation Data Sources:** TELPAS reports

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 14:** Migrant: 50% of 6th-8th migratory students will improve their score by 5% on curriculum-based reading and math assessments.

**Evaluation Data Sources:** RDA & STAAR

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 15:** Special Education: Veterans Middle School will improve its overall academic rating in the area of reading in 2020-2021 Texas Education Agency Results Driven Accountability, by one performance level indicator.

**Evaluation Data Sources:** RDA & STAAR

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 16:** Academics: Increase opportunities for students to participate in and out of district academic enrichment programs.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 17:** Veterans Middle School will increase the safety measures at the campus by upgrading the locking mechanisms for classroom doors and upgrading security measures at the entry points of campuses.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5:** Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 18:** Academic Support: Veterans Middle School will implement and monitor Positive Behavior and Intervention Supports (PBIS) throughout the school year to decrease student discipline by 5%.

**Evaluation Data Sources:** Discipline referrals  
Campus counseling student progress monitoring  
LPC student progress monitoring  
LSSP student progress monitoring

**Summative Evaluation:** Significant progress made toward meeting Objective



**Goal 6:** Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

**Performance Objective 1:** CLPAC: Veterans Middle School will maintain the required members in the Campus Level Planning and Advisory Committee to oversee campus decisions, plans, and improvement activities at least 4 times per year.

**Evaluation Data Sources:** CLPAC meeting sign ins and agendas









**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 6:** Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

**Performance Objective 2:** Parental and Family Engagement Department: Veterans Middle School will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.

**Evaluation Data Sources:** Volunteer sign in at each site on a daily basis and the sign in at the district/campus meetings.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instructional materials will be purchased and provided to upgrade the parental involvement program at the campus. <b>Strategy's Expected Result/Impact:</b> Increase in parent volunteers <b>Staff Responsible for Monitoring:</b> Campus Administration Parental Involvement Director Parental Involvement Educator Secretary	Formative			Summative
	Sept	Dec	Mar	June
	 0%	 20%	 45%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 6:** Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

**Performance Objective 3:** Parents and community members will be able to access educational services and information through available technology resources

**Evaluation Data Sources:** Parental Involvement

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 6:** Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

**Performance Objective 4:** Solicit community input in the planning of technology integration

**Evaluation Data Sources:** Educator Preparation and Development

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 1:** Design, install and maintain a technology and telecommunications for communications and services that ensures equitable access for all campus stakeholders and the community.

**Evaluation Data Sources:** Technology Infrastructure

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 2:** Build Support for Internet Access through collaborative planning, education or other means.

**Evaluation Data Sources:** Technology Infrastructure

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 3:** Strive to achieve and maintain a personal computing device ration of 1:1 for both students and professional educators.

**Evaluation Data Sources:** Technology Devices

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 4:** Provide access to appropriately configured technology for all students and staff including students and staff with disabilities.

**Evaluation Data Sources:** ADA Technology Devices/equipment

**Summative Evaluation:** Significant progress made toward meeting Objective



**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 5:** Upgrade and maintain a high speed, high capacity statewide telecommunications network.

**Evaluation Data Sources:** Technology Infrastructure

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 6:** Maintain policy to ensure maximum efficiency and use of technology for all students and faculty.

**Evaluation Data Sources:** Technology Infrastructure

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 7:** Provide and maintain communication with students, parents, and the community members to have access of school news, educational resources and data.

**Evaluation Data Sources:** Telecommunications

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 8:** Provide access to digital instructional tools that meet interoperability and data accessibility standards for instruction.

**Evaluation Data Sources:** Instructional Technology

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 7:** Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

**Performance Objective 9:** Purchase technologies software and hardware to audit, secure and monitor network services and equipment.

**Evaluation Data Sources:** Technology Infrastructure

**Summative Evaluation:** Significant progress made toward meeting Objective

# Campus Funding Summary

State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$12,515.00
<b>+/- Difference</b>					<b>\$12,515.00</b>
Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	5		11.6399	\$8,000.00
5	2	2	199.13.6411.00.046.999.0.00	6411	\$1,000.00
<b>Sub-Total</b>					\$9,000.00
<b>Budgeted Fund Source Amount</b>					\$118,472.00
<b>+/- Difference</b>					<b>\$109,472.00</b>
Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5			\$33,000.00
1	2	4	211.13.6239.00.046.24.0.SI.915		\$3,200.00
1	2	5		11.6399	\$6,000.00
1	3	4			\$5,000.00
2	1	3		11.6399	\$487.20
<b>Sub-Total</b>					\$47,687.20
<b>Budgeted Fund Source Amount</b>					\$20,496.00
<b>+/- Difference</b>					<b>-\$27,191.20</b>
Migrant (212)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	11	1			\$0.00
2	11	2			\$0.00
2	11	3			\$0.00
2	11	4			\$0.00

Migrant (212)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	11	5			\$0.00
2	11	6			\$0.00
2	11	7			\$0.00
2	11	8			\$0.00
2	11	9			\$0.00
2	11	10			\$0.00
2	11	11			\$0.00
2	11	12			\$0.00
2	11	13			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$20,000.00
<b>+/- Difference</b>					\$20,000.00
Teacher/Principal (255)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	5		13.6399	\$5,000.00
2	1	4		23.6239	\$1,386.00
2	1	10		23.6411	\$1,562.75
<b>Sub-Total</b>					\$7,948.75
<b>Budgeted Fund Source Amount</b>					\$14,096.00
<b>+/- Difference</b>					\$6,147.25
Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	5		11.6399	\$10,000.00
<b>Sub-Total</b>					\$10,000.00
<b>Budgeted Fund Source Amount</b>					\$16,640.00
<b>+/- Difference</b>					\$6,640.00
Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	5		11.6399	\$10,000.00
2	1	4		11.6411.00.046.11.0.00	\$5,000.00

Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	8	8		31.6499	\$1,243.11
<b>Sub-Total</b>					\$16,243.11
<b>Budgeted Fund Source Amount</b>					\$14,096.00
<b>+/- Difference</b>					<b>-\$2,147.11</b>
ESSER I (266)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	7	3			\$4,000.00
<b>Sub-Total</b>					\$4,000.00
<b>Budgeted Fund Source Amount</b>					\$20,000.00
<b>+/- Difference</b>					<b>\$16,000.00</b>
<b>Grand Total Budgeted</b>					\$236,315.00
<b>Grand Total Spent</b>					\$94,879.06
<b>+/- Difference</b>					<b>\$141,435.94</b>